

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of April 6-10-2015			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45- 9:15 - P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: Abalone & The Sea
N	<u>Spelling: Vowel a, ea, ei, ey, eigh</u>		How Tortoise Got Its Shell
D	Challenge words in dict. Sentence		Students will review information
A	<u>Phonics Charts # 51-52 titled:</u>		on KWL; finish a story map;
Y	The Lizard; Sun		Genre study & Guided Rdg. Group
	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Oral Language/ News Book		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	<u>Trustworthiness</u>		CAFE Components
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: Why Frog Sings
E	<u>Spelling: Vowel a, ea, ei, ey, eigh</u>		at Night; Reptiles
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #51-52 Titled:</u>		characters; settings, sequence
A	The Lizard; Sun		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	Character Education word:		Someone, Listen to Reading, Word
	<u>Trustworthiness</u>		Works, Work on Writing, CAFE Comp.
W	8:30-8:45	8:45-9:45	10:00-11:30
E	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Abalone & The Sea; Tortoise
N	<u>Spelling: Vowel e, ea, ei, ey, eigh</u>		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart - # 51-52 titled:</u>		Describe how setting is
D	The Lizard; Sun		conveyed & similarities. Daily 5: Read
A	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
Y	Character Education word:		to Reading, Word Works, Work
	<u>Trustworthiness</u>		on Writing. CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	Tree Frog Sings at Night; Reptiles
U	<u>Spelling- Vowel e, ea, ei, ey, eigh</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 51-52 Titled:</u>		the author's message of the story.
D	The Lizard; Sun		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	Character Education word:		Works, Work on Writing,
	<u>Trustworthiness</u>		CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 -P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	Abalone & The Sea; Tortoise
R	<u>Spelling: vowel e, ea, ei, ey, eigh</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in
D	<u>Phonics Chart -#51-52 Titled:</u>		complete, coherent sentences.
A	The Lizard; Sun		Daily 5: Read to Self, Read to
Y	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	<u>Trustworthiness</u>		CAFE Components
	<u>CURRICULUM OBJECTIVES:</u>		
	<u>Math Objective:</u> Students will learn how to work with fractions		
	<u>Shared Reading Objective:</u> : Use appropriate listening skills, as well as identify complex and irregularly		
	<u>Spelling Objectives -</u> Vowels e, ea, ei, ey, eigh		
	<u>Oral Language Objective:</u> Practice Speaking and listening skills.		
	<u>Science Objective:</u> Students will understand about changes on earth.		
	<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each stu		
	<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart		

	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books	
	Weekly Reader Objective: students learning about earth changes	
	Social Studies - Students will learn at about traditions from other countries for the holidays.	
	STATE STANDARDS:	
	Reading Standards: Indicator 1- Students can recognize & analyze words; Indicator 2: Students can comprehend	
	Writing Standards: Indicator 1: Students can apply the writing process to compose text.	
	Listening and Viewing Standards: Indicator 1: Students are able to use various listening & viewing strategies in social studies	
	Math Standards: Indicator 1: Use procedures to transform algebraic expressions.	
	Science Standards: Indicator 1: Understand the nature and origin of scientific knowledge.	
	Social Studies Standards: Indicator 1: Analyze U.S. historical eras to determine connections & cause/effect relationships	
	Technology Standards: Indicator 1: Students recognize & demonstrate skills in operating technological systems.	
	COMMON CORE STANDARDS:	
	Language Arts: Ask who, what, where, when, why, and how questions for understanding; discuss	
	Mathematics: Extend understanding of base ten system; understanding models of addition and subtraction	
	Reading: Ask who, what, where, when, why, and how questions for understanding; discuss	
	Writing: Write opinion pieces in which they introduce the topic or book they are writing about	
	Speaking and Listening: Participate in collaborative conversations with diverse partners and 2nd grade	
	Language Arts: Participate in collaborative conversations with diverse partners and 2nd grade	
	Math: Make sense of problems and work on tables and graphs and daily reasoning	
	Technology Standards: Select from several teacher-directed internet sites to locate information	
	Social Studies - Analyze US historical eras to determine connections and cause and effect	
	Science Standards: Make a timeline to indicate the life cycle of an insect. Use scientific thinking	

Handwriting	Recess	Lunch	SSR/Silent Reading	Moby Max (Reading)	Math
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00
Explicit Oral Language on various current topics .				Self-paced interactive courseware in content areas	Unit 9. Students will be learning about measuring lengths and widths of various items.
Read Aloud Poems with Skill Building Lessons.				of reading and math in the computer lab.	solve problems from word Problem of the Day Mad Minute Tests; CGI Problems Flash card drill of addition facts. Students will use algebra concepts to solve equations.
Handwriting	Recess	Lunch	SSR/Silent Reading	Moby Max (Math)	Math
11:30-11:40	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00
Pg68-70 Students will be working on vertical & horizontal lines.				Self-paced interactive courseware in content areas	Unit 9. Students will be working on using strategies for accurate measurement.
Read Aloud Poems				of reading and math in the computer lab.	Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. Students will understand everyday problems in mathematics.
Handwriting	Recess	Lunch	SSR/Silent Reading	Moby Max (Reading)	Math
11:30-11:40	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons				Self-paced interactive courseware in content areas	Unit 9. Students will be working on identifying and labeling partial units.
				of reading and math in the computer lab.	and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. Students will understand place value. CGI Problems.
Handwriting	Recess	Lunch	SSR/Silent Reading	Moby Max (Math)	Math
11:30-11:40	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00
Pages 72-74 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.				Self-paced interactive courseware in content areas	Unit 9. Students will be working on measuring lengths that are longer than 12 inches.
				of reading and math in the computer lab.	Problem of the Day. Mad Minute Tests. CGI Problems. Flash card drill of addition facts. Students will understand using problem solving skills.
Handwriting	Recess	Lunch	SSR/Silent Reading	Moby Max (Reading)	Math
11:30-11:40	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15	1:15-2:00
Explicit Oral Language on various current topics. Read Aloud Poems with Skill Bldg.				Self-paced interactive courseware in content areas	Unit 9. Students will be working on fractions parts and whole
				of reading and math in the computer lab.	Pract. & Enric. 22.5 Problem solving. CGI Problems Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. Students will be able to work with fractions.
& characters & plot					

